

DISCOS SPM course, CRC, Liège, 2009

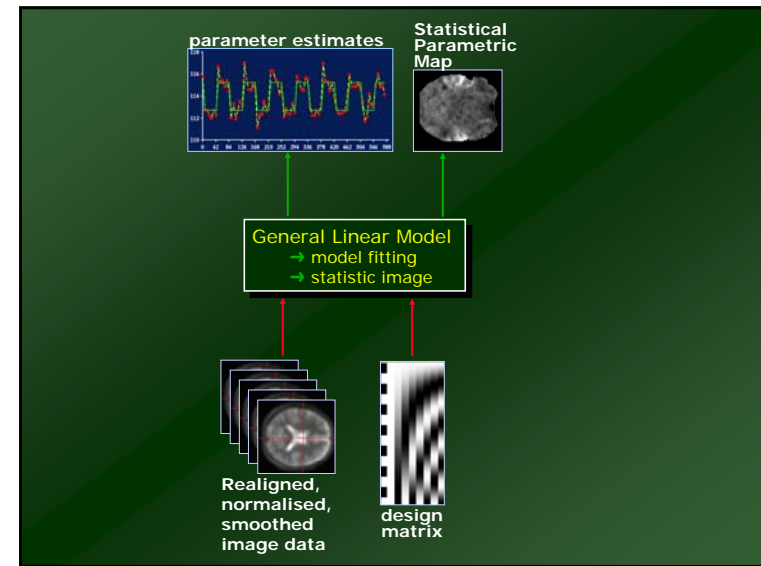
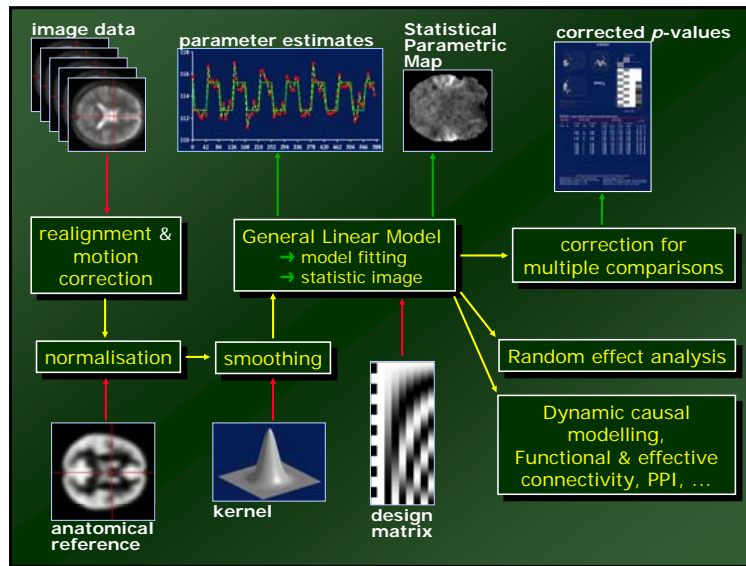
The General Linear Model, Part I

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Based on slides from: JB. Poline



Contents

- **Introduction**
- The General Linear Model
 - Data & model
 - Design matrix
 - Parameter estimates & interpretation
 - Simple contrast
- « Take home » message



General Linear Model

What does it mean ?

General

Linear

Model



General Linear Model

What does it mean ?

General

Linear

Model

The model can be used to answer a wide variety of questions.

The model uses simple linear relationships between the variables.

A set of equations are used to describe the data. Questions about the data can then be stated as mathematical expressions.

GLM is the basic model or general framework underlying the analysis of variance and multiple regression.

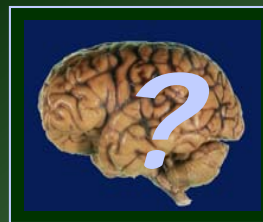
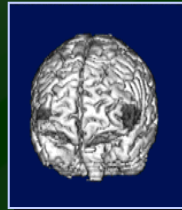
SPM key concepts...

...a voxel by voxel hypothesis testing approach

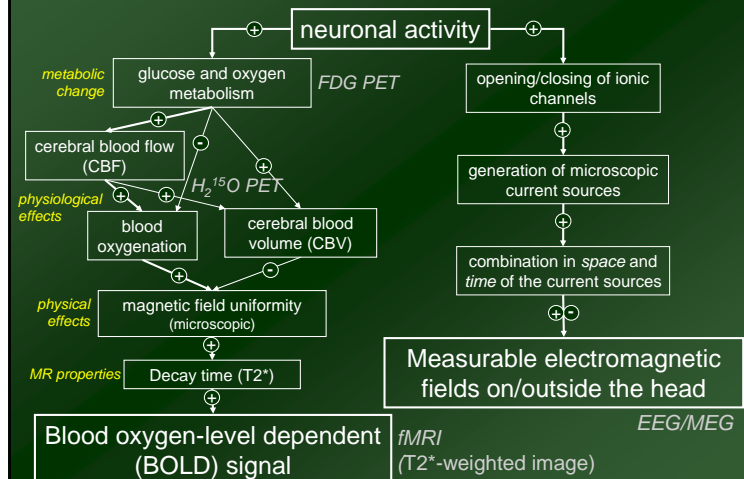
→ reliably identify regions showing a significant experimental effect of interest

Key concepts

- Type I error
 - significance test at each voxel
- Parametric statistics
 - parametric model for voxel data, test model parameters
- No exact prior anatomical hypothesis
 - multiple comparisons

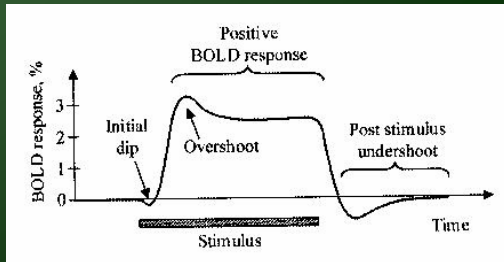


Functional neuroimaging signal



Source: Doug Noll's primer

Hemodynamic Response Function



% signal change
= (point - baseline)/baseline
usually 0.5-3%

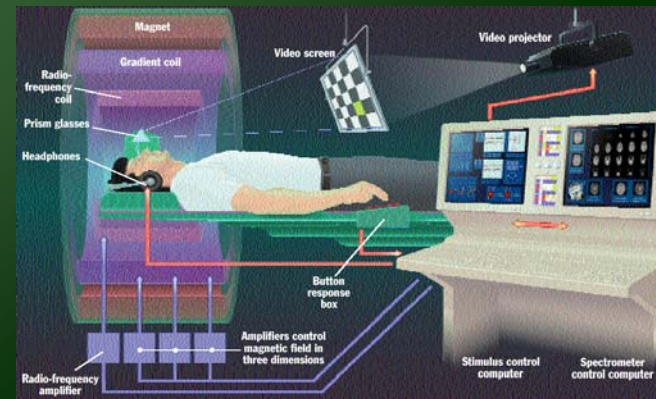
initial dip
-more focal and potentially a better measure
-somewhat elusive so far, not everyone can find it

time to rise
signal begins to rise soon after stimulus start

time to peak
signal peaks 4-6 sec after stimulus begins

post stimulus undershoot
signal suppressed after stimulation ends

fMRI /PET Setup



Contents

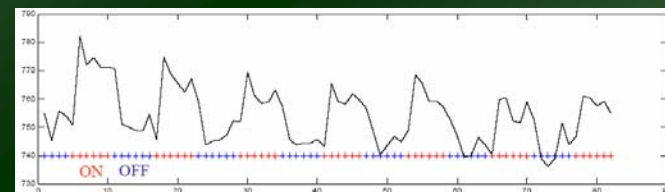
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A simple experiment

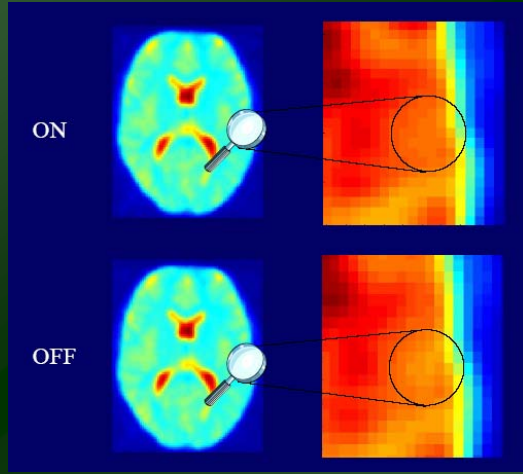
Stimuli: passive word listening versus rest



BOLD response in the primary auditory cortex

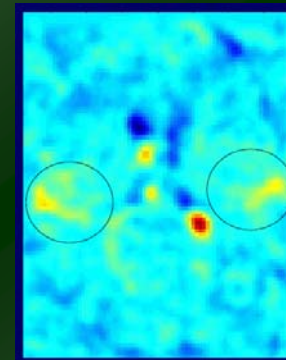


Looking at 2 individual scans



Looking at 2 individual scans

ON-OFF, just one scan per condition



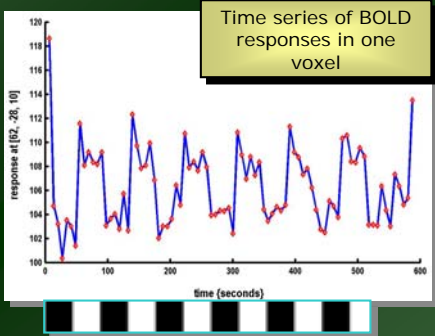
Simple fMRI example dataset: can we do better ?

One session, one subject

Passive word listening versus rest

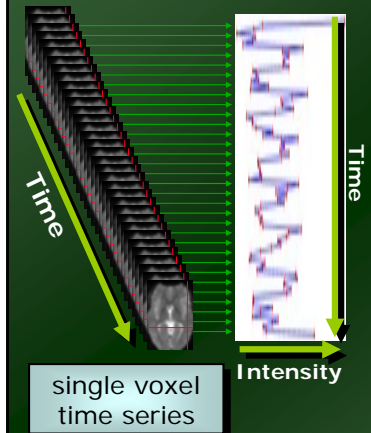
7 cycles of rest and listening

Each epoch 6 scans with 7 sec TR



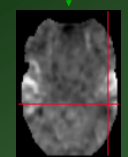
Question: Is there a change in the BOLD response between listening and rest?

Voxel by voxel statistics...



Test your hypothesis visually

do it voxel by voxel

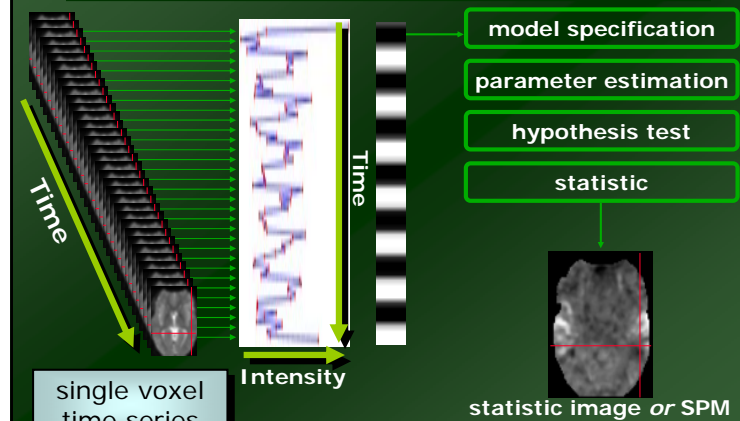


statistic image or SPM

Why do we need stats?

- Clearly voxel surfing isn't a viable option. We'd have to do it 1,000 of times and it would require a lot of subjective decisions about whether activation was real
- Statistics:
 - tell us where to look for activation that is related to our paradigm
 - help us decide how likely it is that activation is "real"

Voxel by voxel statistics...

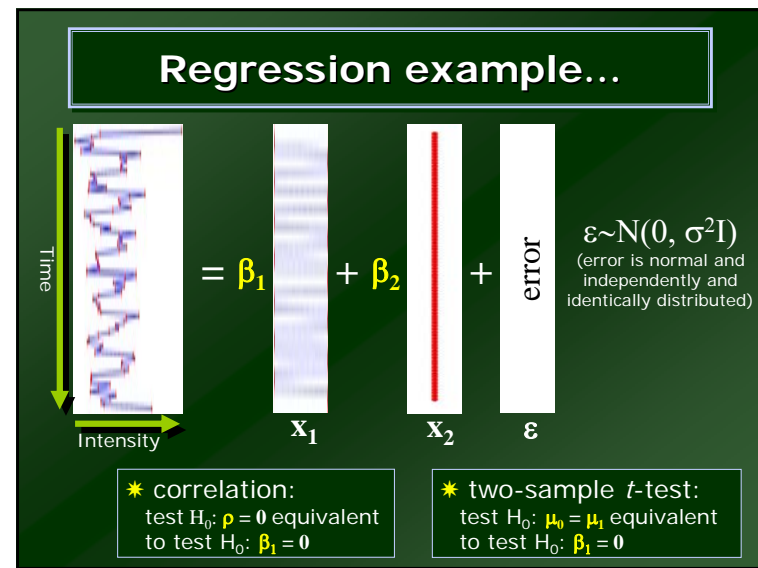
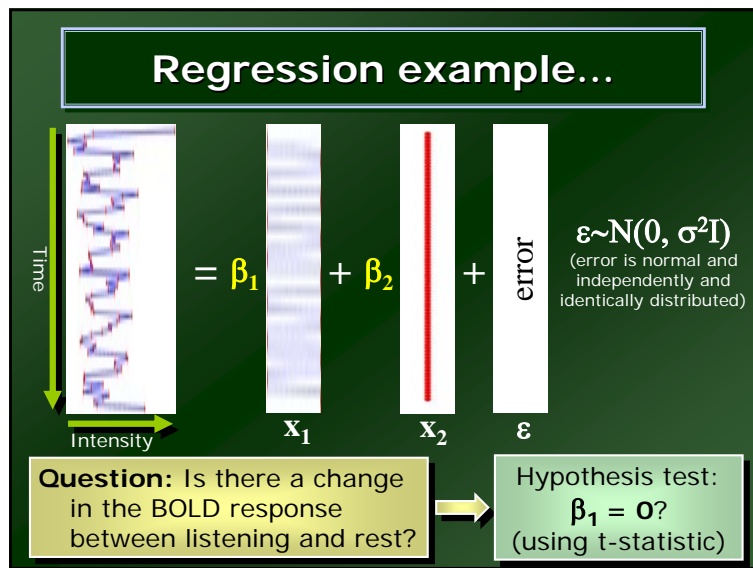
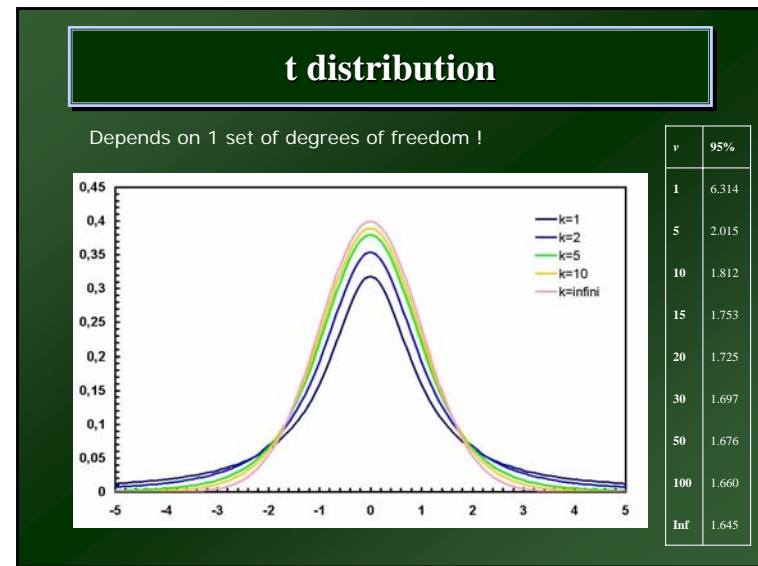
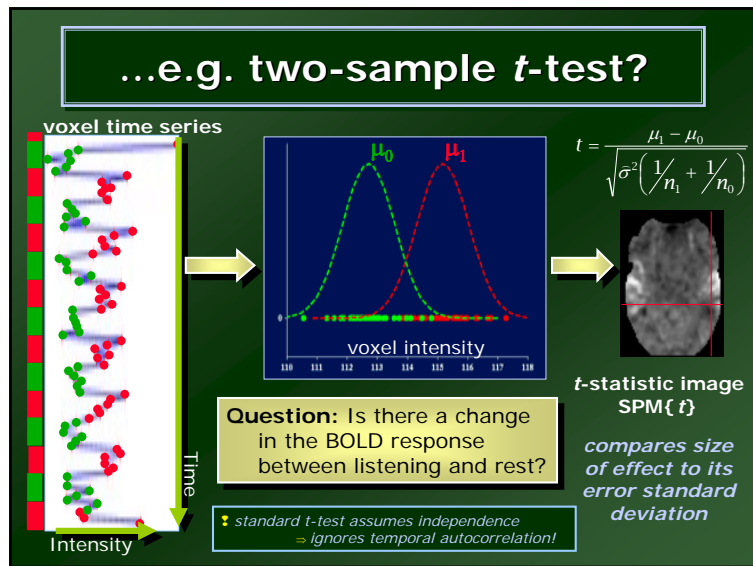


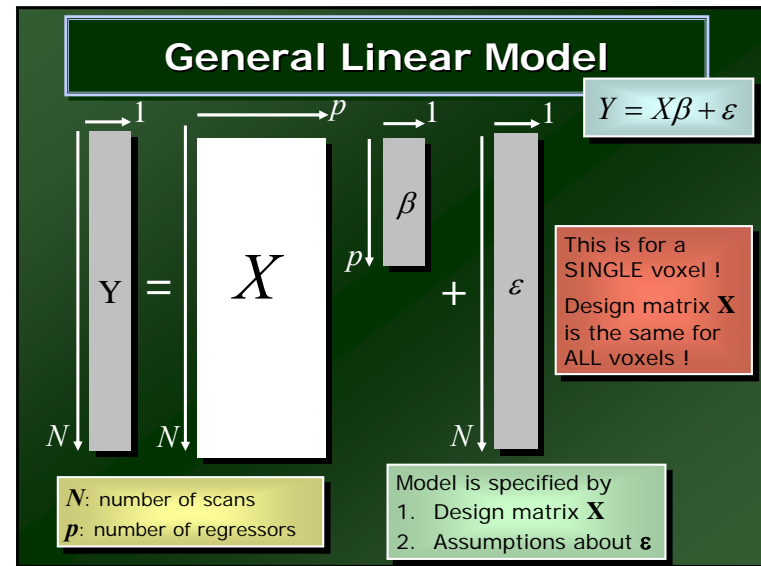
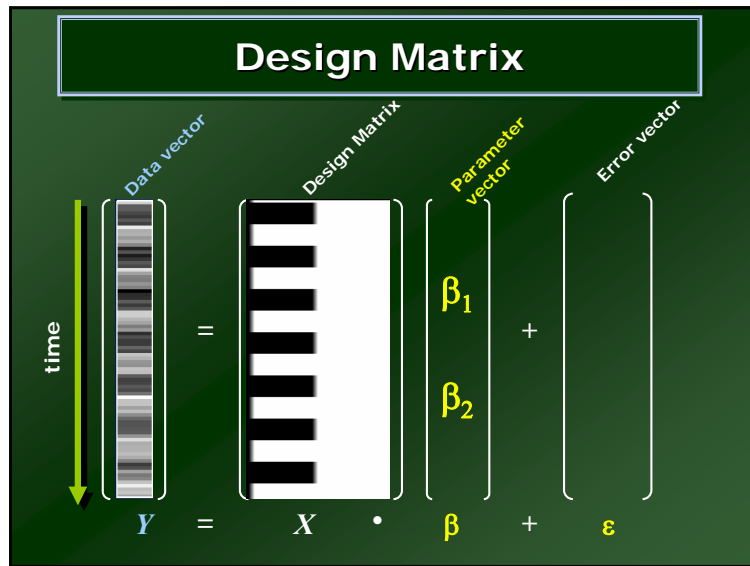
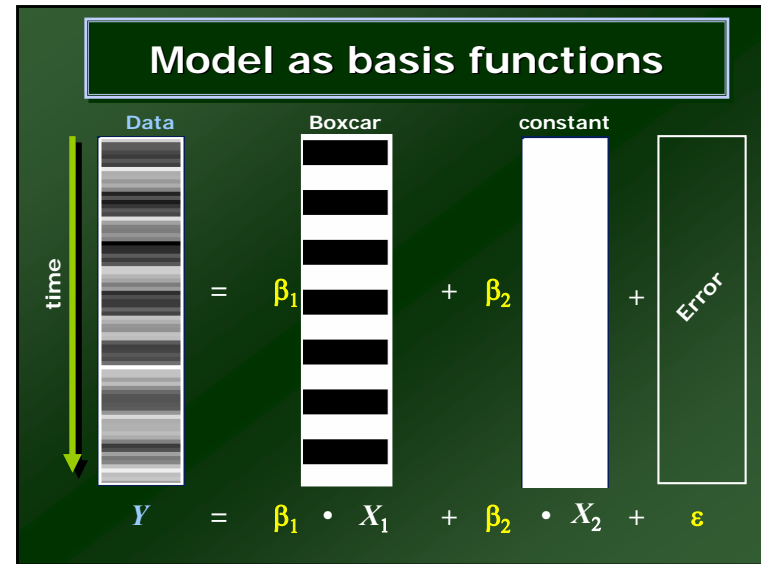
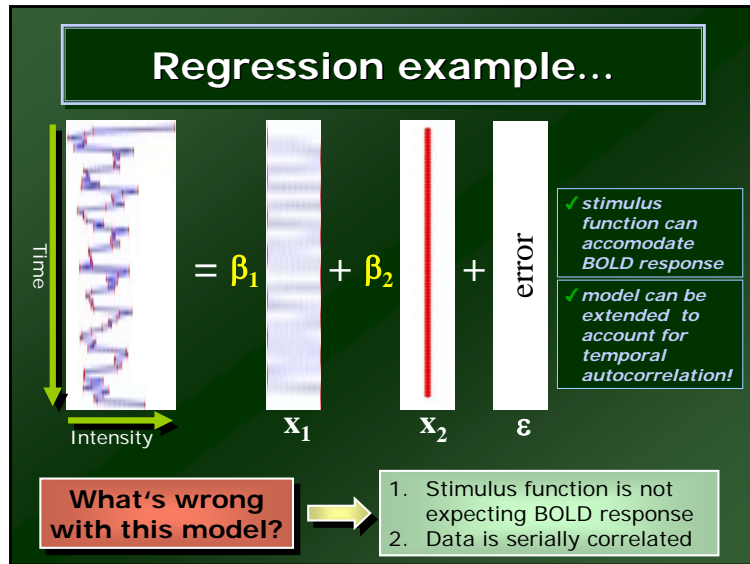
Classical statistics...

- parametric**
 - one sample *t*-test
 - two sample *t*-test
 - paired *t*-test
 - Anova
 - AnCova
 - correlation
 - linear regression
 - multiple regression
 - F*-tests
 - etc...
 - non-parametric?** → SnPM
- all cases of the*
General Linear Model
 assume normality
 to account for serial correlations:
Generalised Linear Model

Statistics

- Formal statistics are just doing what your eyeball test of significance did
 - Estimate how likely it is that the signal is real given how noisy the data is
- "p value" = probability value of the "null hypothesis".
 - Null hypothesis = "No activation" !
 - confidence: how likely is it that the results could occur purely due to chance?
 - If "p = .03", that means there is a 3% chance that the results are bogus
- By convention, if the probability that a result could be due to chance is less than 5% ($p < .05$), we say that result is statistically significant
- Significance depends on
 - signal (differences between conditions)
 - noise (other variability)
 - sample size (more time points are more convincing)





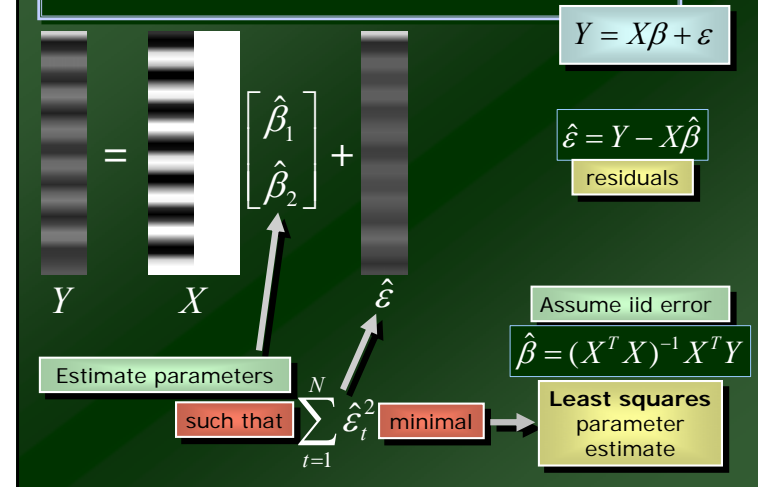
General Linear Model

- **fMRI time series:** $Y_1, \dots, Y_s, \dots, Y_N$
 - acquired at times $t_1, \dots, t_s, \dots, t_N$
- **Model:** Linear combination of basis functions

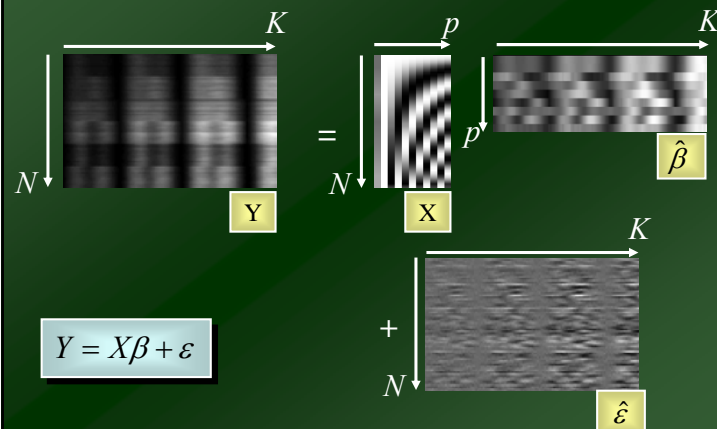
$$Y_s = \beta_1 f^1(t_s) + \dots + \beta_l f^l(t_s) + \dots + \beta_L f^L(t_s) + \varepsilon_s$$
- $f^l(\cdot)$: **basis functions**
 - "reference waveforms"
 - dummy variables
- β_l : **parameters** (fixed effects)
 - amplitudes of basis functions (regression slopes)
- ε_s : **residual errors:** $\varepsilon_s \sim N(0, \sigma^2)$
 - identically distributed
 - independent, or serially correlated

(Generalised Linear Model \rightarrow GLM)

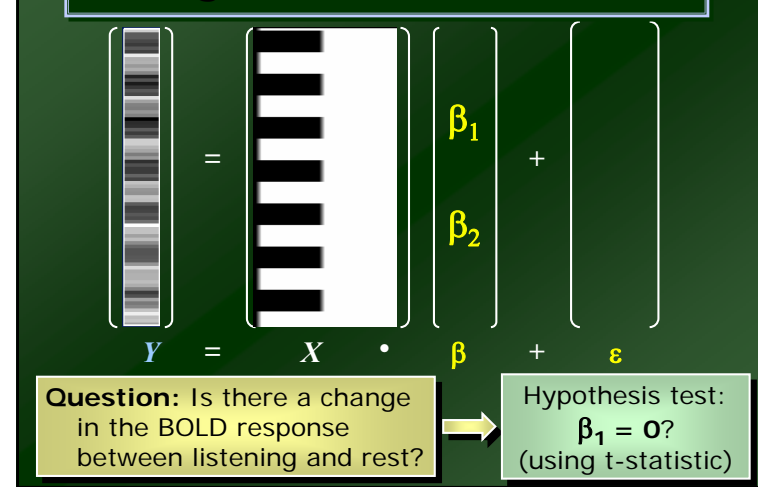
Parameter estimation



Mass univariate approach



Design Matrix and contrast



Model — contrasts — SPM{t}

Contrast : specifies linear combination of parameter vector: $c'\beta$

$$c' = +1 \ 0$$

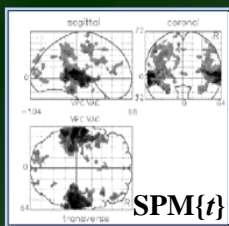


box-car amplitude > 0 ?

$\hat{\beta}_1 > 0$? ($\hat{\beta}_1$: estimation of β_1)

$$1 \times \hat{\beta}_1 + 0 \times \hat{\beta}_2 > 0 ?$$

test $H_0 : c' \times \hat{\beta} > 0 ?$

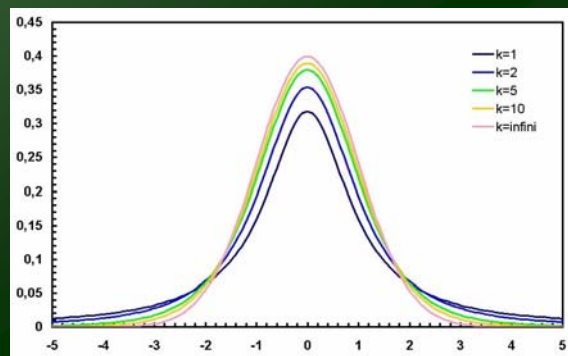


contrast of estimated parameters

$$T = \frac{c' \hat{\beta}}{\sqrt{\text{variance estimate}}} \rightarrow T = \frac{c' \hat{\beta}}{\sqrt{s^2 c'(X'X)^+ c}}$$

t distribution

Depends on 1 set of degrees of freedom !



v	95%
1	6.314
5	2.015
10	1.812
15	1.753
20	1.725
30	1.697
50	1.676
100	1.660
Inf	1.645

How is this computed ? (t-test)

Estimation [Y, X] [b, s]

$$Y = X\beta + \varepsilon$$

$\varepsilon \sim \sigma^2 N(0, I)$ (Y : at one position)

$$\hat{\beta} = (X'X)^+ X'Y$$

$\hat{\beta}$: estimation of β → **beta???** images

$$e = Y - X\hat{\beta}$$

(e = estimation of ε)

$$s^2 = (e'e / (n - p))$$

(s = estimation of σ , n : scans, p : parameters)

→ **1 image ResMS**

Test [b, s, c] [c'b, t]

$$\text{Var}(c' \hat{\beta}) = s^2 c'(X'X)^+ c$$

compute for each contrast c

$$t = c' \hat{\beta} / \text{sqrt}(s^2 c'(X'X)^+ c)$$

$c' \hat{\beta}$ → **images spm con???**
compute the t images → **images spm t???**

under the null hypothesis $H_0 : t \sim \text{Student}(df)$ $df = n - p$

Example: a line through 3 points...

simple linear regression

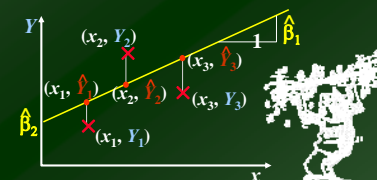
$$Y_i = \beta_1 x_i + \beta_2 + \varepsilon_i \quad i = 1, 2, 3$$

$$Y_1 = \beta_1 x_1 + \beta_2 \times 1 + \varepsilon_1$$

$$Y_2 = \beta_1 x_2 + \beta_2 \times 1 + \varepsilon_2$$

$$Y_3 = \beta_1 x_3 + \beta_2 \times 1 + \varepsilon_3$$

dummy variables



$$\begin{pmatrix} Y_1 \\ Y_2 \\ Y_3 \end{pmatrix} = \begin{pmatrix} x_1 & 1 \\ x_2 & 1 \\ x_3 & 1 \end{pmatrix} \begin{pmatrix} \beta_1 \\ \beta_2 \end{pmatrix} + \begin{pmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \varepsilon_3 \end{pmatrix}$$

parameter estimates $\hat{\beta}_1$ & $\hat{\beta}_2$

fitted values $\hat{Y}_1, \hat{Y}_2, \hat{Y}_3$

$$Y = X\beta + \varepsilon$$

residuals

e_1, e_2, e_3

Geometrical perspective...

$$\begin{bmatrix} Y_1 \\ Y_2 \\ Y_3 \end{bmatrix} = \begin{bmatrix} x_1 & 1 \\ x_2 & 1 \\ x_3 & 1 \end{bmatrix} \begin{bmatrix} \beta_1 \\ \beta_2 \end{bmatrix} + \begin{bmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \varepsilon_3 \end{bmatrix}$$

$$\underline{Y} = \beta_1 \times \underline{X}_1 + \beta_2 \times \underline{X}_2 + \underline{\varepsilon}$$

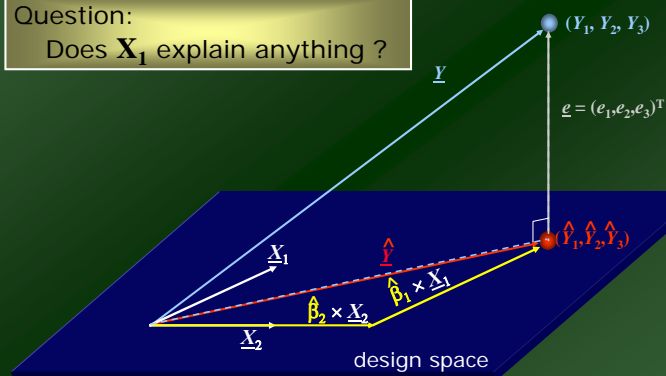
Geometrical perspective...

$$\begin{bmatrix} Y_1 \\ Y_2 \\ Y_3 \end{bmatrix} = \begin{bmatrix} x_1 & 1 \\ x_2 & 1 \\ x_3 & 1 \end{bmatrix} \begin{bmatrix} \beta_1 \\ \beta_2 \end{bmatrix} + \begin{bmatrix} \varepsilon_1 \\ \varepsilon_2 \\ \varepsilon_3 \end{bmatrix}$$

$$\underline{Y} = \beta_1 \times \underline{X}_1 + \beta_2 \times \underline{X}_2 + \underline{\varepsilon}$$

Estimation, geometrically...

Question:
Does \underline{X}_1 explain anything?



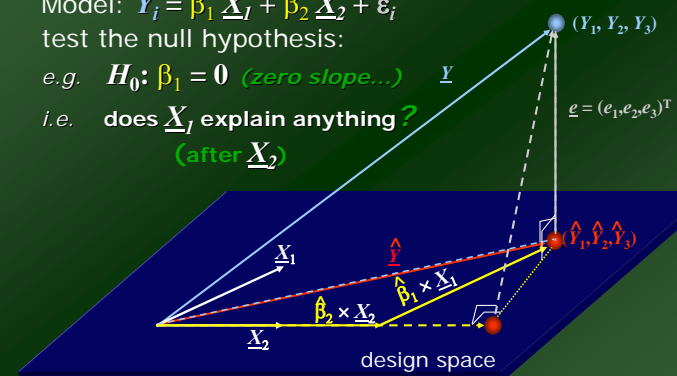
Estimation, geometrically...

Model: $Y_i = \beta_1 \underline{X}_1 + \beta_2 \underline{X}_2 + \varepsilon_i$

test the null hypothesis:

e.g. $H_0: \beta_1 = 0$ (zero slope...)

i.e. does \underline{X}_1 explain anything?
(after \underline{X}_2)



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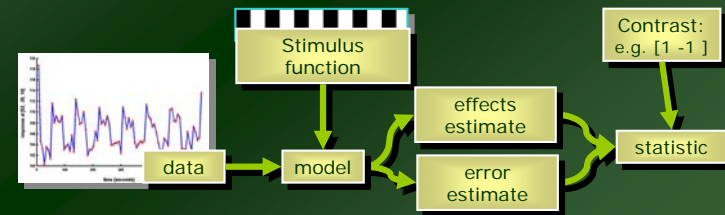
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Why modelling?

Why? Make inferences about effects of interest

How?
1. Decompose data into effects and error
2. Form statistic using estimates of effects and error

Model? Use any available knowledge



Way to proceed

Prepare your questions.

ALL the questions !

Find a model which

- allows contrasts that translates these questions.
- takes into account ALL the effects (interaction, sessions, etc)

Devise task & stimulus presentation.

Acquire the data & analyse.

Not the other way round!!!